

Writing Program Overview

<p>First-year class <i>(required)</i></p>	<p>All students will receive a brief session on the basics of argumentation and structure.</p>
<p>Mid-program class <i>(optional; self nomination or faculty nomination; priority given to second- and third-year students)</i></p>	<p>Major focus is helping students bring clarity to their writing. Specifically, we start with two foundational issues: understanding the reader’s needs and constructing a strong, coherent argument. Moving beyond the foundational issues, we tackle stylistic issues such as using active language, improving transitions (from sentence-to-sentence and paragraph-to-paragraph), and cutting jargon and clutter.</p> <p>Class specifics:</p> <ul style="list-style-type: none"> ○ students will work from their own papers (primarily the introduction, literature review, and conclusion) and also provide feedback to fellow students through pair work ○ limited to 10 students per session ○ six, one-and-a-half hour classes over three weeks ○ offered once in the fall and once in the spring
<p>One-on-one coaching <i>(optional; session limits; available to Wharton Doctoral students)</i></p> <p><i>*Note that this time includes the editor’s time to read and work on your paper, as well as calls or in-person meetings with you.</i></p>	<p>All doctoral students will have access to on-site, one-on-one writing coaching during the academic year.</p> <p>This is not a proofreading service; rather, it is a learning opportunity. In order to provide coaching to as many students as possible, the editor’s time will be spent primarily addressing issues around argumentation and clarity.</p> <p><i>*Student Session Limits:</i> Eight hours of writing help during the academic year.</p>

For more information or to sign up for these programs, please see contacts below.

- Mid-program class: Maggie Saia (msaia@wharton.upenn.edu)
- One-on-one coaching: Lynn Selhat (selhat@wharton.upenn.edu)